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ABSTRACT

The Educational Media and Technology Yearbook (EMTY) is designed to provide media and instructional technology professionals with an up-to-date, single-source overview and assessment of the field of educational technology. Each volume addresses current issues, notes trends, and provides current listings of and background information about the organizations, agencies, colleges, and universities that serve the field. EMTY 1992 is divided into eight parts. In Part 1 overall trends and issues are discussed. Part 2, "The Profession," includes reports from a variety of educational technology organizations. Articles by authorities in the field make up part 3, "Current Developments," covering such issues as "Technology and School Restructuring," "Cable in the Classroom," and "Digital Media." Part 4, "The Professional Literature," provides commentaries on a significant new history of the field, "The Evolution of American Educational Technology," by Paul Saettler, and a response by the author. Part 5 offers "Leadership Profiles" of Robert Mills Gagne, Robert Heinich, and Charles Francis Schuller. Annotated entries for several hundred prominent North American organizations and associations are included in Part 6, while Part 7 covers graduate programs, scholarships, fellowships, and awards currently available in the field. The mediagraphy presented in Part 8 provides an annotated listing of media-related print and nonprint resources which includes the producer, distributor, or publisher of each entry. Organized by subject, the mediagraphy covers 15 topics ranging from Artificial Intelligence and Robotics to Video Communication Technologies. An index is provided. (BBM)

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